

SCHOOL REPORT CARD

2003-2004

-Commonwealth of Kentucky-

Simon Kenton High School

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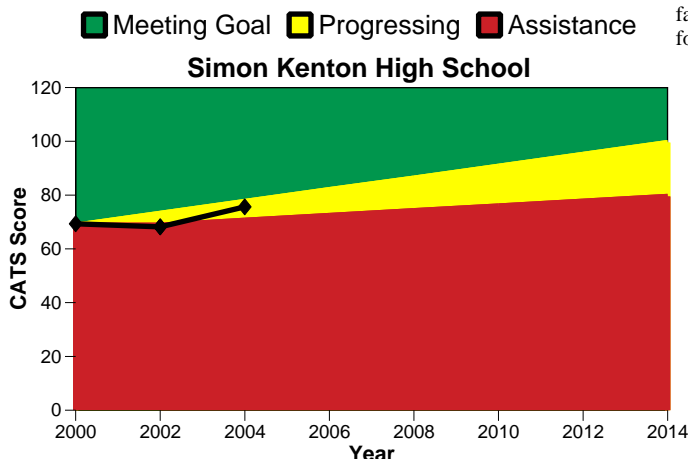


Dear Parents/Guardians:

Here is our school's report card for the 2003-2004 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	68.8		69.3
2002	73.2	68.8	68.2
2004	77.6	70.6	75.6
2006	82	72.4	
2008	86.3	74.2	
2010	90.7	75.9	
2012	95.1	77.7	
2014	99.5	79.5	
Standard Error: .5			

About Our School

Simon Kenton is a four-year public high school that currently serves a student population of over 1300. Growth in the area projects an enrollment of 1,500 students in the next 3-5 years. Simon Kenton High School is a learning community of students, educators, administrators, parents, and families. Each member of our community is a valued individual with unique physical, social, emotional, and intellectual needs, as well as strengths. With all partners working together the mission of Simon Kenton High School is to provide quality and equitable educational programs and opportunities for all students. We believe all students can learn at high levels. Our focus is to promote life-long learning, social well being, and responsible citizenship among our students. Additionally, Simon Kenton is a school-based decision making school, and is fully accredited by the Southern Association of Colleges and Schools (SACS) and the Kentucky Department of Education. To meet the needs of the 21st Century learner as well as our population growth, we are presently in our third phase of construction which will be completed for the start of the 2005 school year. Recent construction phases include a new state of the art media center, a multimedia theater which divides into smaller professional learning spaces, renovation of all classroom spaces, and increased capacity. Phase Four will take us into the construction of new athletic facilities, increased parking, and improved traffic routing. We are excited about the enhanced learning opportunities afforded by these state-of-the art improvements.

How Our School Ensures Educational Equity

So that all students are provided with fair opportunities to succeed, Simon Kenton has implemented and continues to refine programs such as the Student Assistance Team (SAT) and the Reducing Barriers to Learning Team (RBTL). These programs are designed to increase student learning and success in our school. Simon Kenton provides opportunities for at-risk students to succeed through the use of Extended School Services and the Alternative Instruction Model. Simon Kenton also has an Advisor/Advisee committee where activities concerning respect for all are addressed, as well as exploring career choices and developing Individual Graduation Plans. Additionally, through Practical Living/Vocational Studies (PL/VS) programs, Simon Kenton encourages non-traditional participation by providing courses and activities that encourage both genders to participate.

School Enrollment (end of year membership 2003-2004): 1277

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 10th	9%	12%	14%	55%	54%	52%	36%	34%	34%	77.1	74.8	73.8
PL/VS 10th	9%	12%	17%	27%	28%	29%	64%	60%	54%	88.2	84.6	79.2
Mathematics 11th	26%	27%	32%	30%	29%	32%	44%	45%	37%	76.5	76.7	68.6
Science 11th	16%	20%	24%	35%	37%	40%	48%	42%	36%	76.6	72.6	68.3
Social Studies 11th	15%	15%	18%	49%	45%	47%	36%	40%	35%	74.7	77.8	73.5
Arts & Humanities 11th	19%	19%	24%	38%	33%	35%	44%	48%	41%	75.9	77.9	72.3
Writing 12th	7%	12%	16%	59%	61%	55%	34%	27%	29%	70.9	65.8	65.2

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
9th Grade Reading	60%ile	61%ile	55%ile	50%ile
9th Grade Language Arts	54%ile	58%ile	51%ile	50%ile
9th Grade Mathematics	60%ile	64%ile	52%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2002-2003 school year.

Transition to Adult Life

	Attendance Rate	Retention Rate	Dropout Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	95.4%	3.7%	2.8%	54.1%	5%	33%	4.3%	3.2%	.4%
District	95.4%	3.1%	1.7%	61.3%	3.6%	23.1%	4.1%	6.2%	1.8%
State	94.3%	3.4%	2.2%	54.8%	2.90%	26.7%	4.9%	6.7%	4%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

BAND: Concert Band received proficient ratings at the KMEA State Concert Band Festival. CHORUS: Two students were named All State Chorus; Chamber and Freshmen Choir received Proficient ratings at KMEA Choral Festival; KMEA Solo Ensemble received 9 distinguished and 1 proficient. ACADEMIC: Future Problem Solving 7th at state.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	63%	77%	82%
Average Years of Teaching Experience	10.8	13.5	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

Simon Kenton High School strives to provide a safe school environment. Kenton County Schools established an anonymous tip hot line (341-KIDS) that we encourage students, parents and the community to use to report unsafe conditions. We have a safety team composed of teachers, parents, police, fire department, and central office personnel who research, review and make recommendations for future safety needs. Simon Kenton has a partnership with the Independence Police Department that includes a school resource officer provided by a grant. As part of our school renovations, a security office has been constructed for the school resource officer. Additional efforts to maximize the current safety plan include consistent supervision, including surveillance cameras in hallways and classrooms, single monitored entrance, visitor sign in and sign out, mesh backpacks, and ID tags for staff.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This
Aggravated Assault (with intent to cause injury)	0	0
Drug Abuse Violations	10	11
Weapons Violations	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$3949	21:1	4.9:1	100%
District	\$6902	18:1	5.2:1	100%
State	\$7007	16:1	3.8:1	100%

How We Use Technology to Teach

Simon Kenton has seven computer labs, with approximately 350 computers throughout the building. Simon Kenton also has a wireless laptop lab that can be moved from classroom to classroom. All computers in the building have Internet access. Professional development for teachers each year focuses on the use of technology and the integration of technology resources into each course. Students at Simon Kenton encounter a variety of technology applications such as use of the Internet, digital cameras, PowerPoint, Inspiration, Microsoft Word, Access, and Excel. Computer on Wheels (COWs) and Projectors on Wheels (POWs) are available for use. Students who want to pursue technology further may take classes in advanced computer applications, networking, web page construction, Library Science, and participate in the Student Technology Leadership Program. Seniors showcase their technology skills through portfolios and senior exit projects. School-level and district-level Technology Resource Teachers assist teachers in integrating technology into instruction.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	762	29	10	2500

Extracurricular Activities

Academic Team, Art, Aviation Club, Baseball, Basketball (boys and girls), Cheerleading, Chorus, Cross Country, Environmental Club, Future Business Leaders of America (FBLA), Future Community and Careers Leaders of America (FCCLA), Football, Foreign Language Clubs (Spanish and French), Golf, Marching Band, National Honor Society, Newspaper, Soccer (boys and girls), Softball (Fast Pitch and Slow Pitch), Student Council, Swimming, Peer Mediation, Teen Leadership Conference (TLC), Tennis, Track, Technology Student Association (TSA), Volleyball, Wrestling, Yearbook, Student Technology Leadership Program (STLP), Geometry Club, Student Council, Freshman Council, Sophomore Council, Junior Council, Senior Council, SCUBA

Awards and Recognition

Kalan Kucera--2005 National Merit Scholarship; John Mains--2004 National Merit Scholarship; Whitney Berberich, Robert Wiseman--Governor's Scholar Program; William Collins, Sarah Thomas, Robert Wiseman--Governor's School for the Arts; John Mains--Individual FPS State Champs; D.J. Sterling--3rd in State in American Mathematics Competition 10A; Laura Lawless, Kalan Kucera, Kyle Cooper, Mark Cole--A score of five in AP Calculus; John Mains--A score of five in AP Biology; Kalan Kucera-A score of five in AP United States History; Kurtis Wonderly-2nd place pencil drawing and Lydia Daniel 3rd place pastel drawing at NKEA Region Art Competition; Kyle Cooper--State Wrestling Champion at 145 lbs.

What We Are Doing To Improve

Simon Kenton High School continues to evaluate and reflect for improvement each school year. Teachers establish clear expectations for students by including models of student work, helping students judge their own work, including intermediate expectations that lead to formally measured standards, and informing families and community about expected levels of achievement. Additionally, teachers are focusing on academic rigor in which a commitment to a knowledge core, high thinking demand, and active use of knowledge is stressed. Teachers develop open response and on demand prompts that model the state assessment. Through SBDM, departments, and our needs assessment process, changes are made to the Comprehensive School Improvement Plan to meet students' needs. Simon Kenton High School teachers have engaged in training on developing working portfolio items and scoring of portfolios, along with exploring strategies to integrate and utilize technology to improve student performance. Simon Kenton High School completed the SACS continuous improvement review in 2003-04. Our work with the Partnership for Kentucky Schools and an increased focus on technology as a teaching tool promotes continuous improvement within our learning community.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Richard Culross, Principal	859 363 4100	Scott Paul, Parent	859 363 4100
Martha Setters, Assistant Principal	859 363 4100	Becky Darnell, Parent	859 363 4100
Denise Davenport, Teacher	859 363 4100	Michelle Hickey, Teacher	859 363 4100
Julie Feinauer, Teacher	859 363 4100		
John Popham, Teacher	859 363 4100		
Christine Hoerlein, Teacher	859 363 4100		
Maria Kenner, Parent	859 363 4100		
Craig Reinhart, Teacher	859 363 4100		
Robert Landers, Parent	859 363 4100		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



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TO THE PARENTS OF:

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